Escondido Union High School District
Job Description

Job Title: Painter
Employee Unit: Classified Bargaining Unit
Job Family: Maintenance and Operations
FLSA Status: Nonexempt
Salary Level: 29
Approved By: Board of Education
Approved Date: 4/20/10

NATURE OF WORK
Under general supervision, performs work in painting, marking and surface preparation. Applies coats of paint, varnish, stain, enamel, or lacquer to decorate and protect interior or exterior surfaces, trimmings, and fixtures of buildings and other structures by performing the following duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

Reads work order or receives instructions from supervisor regarding painting.

Uses brush, roller or spray gun in applying paint, varnish, shellac, enamel, lacquer, or other protective or decorative finishes to various surfaces, such as wood, metal, plaster, stucco, masonry, and wallboard.

Repairs minor trim/molding or siding related to painting projects.

Scraps, sands, fills or in other manner prepares surfaces for painting or repainting.

Fills nail holes, cracks, and joints with caulk, putty, plaster, or other filler.

Spreads dropcloths over floors and room furnishings, and covers surfaces such as baseboards, door frames, and windows with masking tape and paper to protect surfaces during painting.

Repairs/replaces a variety of ceiling and wall surfaces including drywall and stucco.

Removes prior to painting and replaces after painting electrical outlet covers, light fixtures and light diffusers.

Erects scaffolding or sets up ladders to perform tasks above ground level.

Transports materials, equipment and workers for the purpose of providing required resources to the job site.

Maintains various tools and equipment for the purpose of ensuring their availability for use as required.
QUALIFICATIONS
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE
High School Diploma or General Education Degree (GED); minimum of one year previous experience in painting.

KNOWLEDGE OF:
General knowledge and use of carpentry tools, i.e. saws, nail guns, power drills; interior/exterior painting techniques and equipment.

ABILITY TO:
Read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals; write routine reports and correspondence; effectively present information and respond to questions from administrators, other employees, and students; work with a minimum of supervision and maintain cooperative relationships with other employees and students; apply common sense understanding to carry out instructions furnished in written, oral, schedule or diagram form; deal with problems involving several concrete variables in standardized situations.
Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to calculate proportions, percentages, area, circumference and volume.

CERTIFICATES, LICENSES, REGISTRATIONS
Valid California driver's license

PHYSICAL DEMANDS
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to walk; use hands to finger, handle, or feel; reach with hands and arms; stoop, kneel, crouch, or crawl; and talk or hear. The employee is required to stand, sit, climb, balance and smell. The employee must regularly lift and/or move up to 50 pounds and occasionally lift and/or move more than 100 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT
The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly exposed to fumes or airborne particles, and outside weather conditions. The employee is occasionally exposed to wet and/or humid conditions; high, precarious places; toxic or caustic chemicals; risk of electrical shock; and combustible substances. The noise level in the work environment is moderate to loud.